# **Robert R. Murphy**

# Curriculum Vitae

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Department of Sociology The City University of New York, Graduate Center 365 5th Ave, Room #6112, New York, NY 10016

#### **EDUCATION**

| Ph.D. | The CUNY Graduate Center, Sociology, 2027 (expected)  Dissertation topic: Corporate Power and the Politics of Income Concentration  |
|-------|---|
| M.S.  | The CUNY Graduate Center, Quantitative Methods in the Social Sciences, 2022 <i>Thesis: The Impact of Corporate Political Activity on Top Income Shares in the United States</i> |
| B.A.  | Reed College, Psychology, Phi Beta Kappa honors society, 2018 Thesis: The Synergistic Impact of Bias Awareness and Implicit Theories of Prejudice                               |

#### PUBLICATIONS & ONGOING RESEARCH

*Note: For works in progress, broad title rather than research paper title included.* 

Murphy, Robert R. (in progress). Political power, the financial sector, and income inequality in the US: Quantitative analysis.

Murphy, Robert R. (in progress). Capital income, inequality, and political determinants: Quantitative analysis.

Murphy, Robert R. & Kathryn C. Oleson. "Class Dynamics II" in *Promoting Inclusive Classroom Dynamics in Higher Education: A Research-Based Pedagogical Guide for Faculty*, by Kathryn C. Oleson. Stylus Publishing.

## **RESEARCH POSITIONS**

| 2025        | Junior Scholar, The Stone Center on Socio-Economic Inequality, CUNY Graduate Center.   |
|-------------|--|
| 2022 –      | Graduate Researcher, Sociology, The CUNY Graduate Center   |
| 2021 – 2022 | Graduate Research Assistant, Dr. Leslie McCall, The Stone Center on Socio-economic Inequality, The CUNY Graduate Center            |
| 2019 – 2022 | Nonprofit Evaluator & Researcher, Glass Frog Solutions, New York, New York   |
| 2018 – 2019 | Undergraduate Researcher, Intergroup Relations & Inclusion Lab, Dr. Margo J. Monteith, Department of Psychology, Purdue University |
| 2016 – 2018 | Undergraduate Research Assistant, Dr. Kathryn C. Oleson, 1/4   |

Department of Psychology, Reed College

2018 Undergraduate Research Assistant, Dr. Jennifer Henderlong-Corpus,

Department of Psychology, Reed College

2017 (summer) Undergraduate Research Assistant, Prejudice & Intergroup Relations

Lab, Dr. Patricia Devine, Department of Psychology, University of

Wisconsin – Madison

2016 (summer) Undergraduate Research Assistant, Summer Treatment Program, Dr.

William E. Pelham, Florida International University

2016 Undergraduate Research Assistant, Dr. John Mwamhanga, The School

for Field Studies - Tanzania

#### **TEACHING & MENTORING POSITIONS**

# **Undergraduate Courses**

Introduction to Sociology, Brooklyn College

Adjunct Professor Fall 2024, Spring 2025

Sociological Research Methods I: Qualitative Methods, Brooklyn College

Teaching Assistant Fall 2023, Spring 2024

Developmental Psychology, Reed College

**Teaching Assistant** 

Fall 2017

Social Psychology, Reed College

Tutor Fall 2017

# **Mentorships**

Intergroup Relations & Prejudice Lab, Purdue University

Mentor to Undergraduate Students

2018 - 2019

Students for Equity Education and Diversity, Reed College

Mentor and Tutor to K-12 Students

2014 - 2017

## PROFESSIONAL PRESENTATIONS

<sup>\*</sup>Indicates presenting authors

<sup>\*</sup>Murphy, Robert R, (March 2025). Financial sector political power and income inequality. Paper accepted to the 2025 Eastern Sociological Society Annual Meeting, Boston, MA. Society for Advancement of Socio-Economics Annual Meeting, Limerick, Ireland.

<sup>\*</sup>Murphy, Robert R, (July 2024). Financial sector political power and income inequality. Paper

- presented at the Society for Advancement of Socio-Economics Annual Meeting, Limerick, Ireland.
- \*Murphy, Robert R, (April 2024). *The Political Predictors of Capital (and Labor) Income Shares: 1980* 2020. Paper presented at the 2024 Midwestern Political Science Association conference, Chicago, Il.
- \*Casciano, R., & \*Robert R. Murphy. (November 2019). *Program evaluation*. Invited talk at Columbia University Teacher's College, New York, NY.
- \*Murphy, R. R., Monteith, M. J., & Hildebrand, L. K. (June 2019). *Disliked for confronting bias? Confrontations and longevity of social costs.* Poster presented at the 2019 Society for the Psychological Study of Social Issues conference, San Diego, CA.
- \*Murphy, R. R., & Monteith, M. J. (April 2019). *Predicting prejudice-reducing behaviors:*\*Prejudiced self- perceptions and motivation to reduce prejudice. Paper presented for the 91st Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- \*Murphy, R. R., & Oleson, K. C. (February 2019). When awareness isn't enough: Joint effect of bias awareness and perceived changeability on prejudice. Poster presented at the 20<sup>th</sup> Annual Meeting of the Society for Personality and Social Psychology, Portland, OR.
- \*Murphy, R. R., Hammerslough, S., Kaufman, S., MacCalman, M., Pearlman, S., Shrader, A., & Oleson, K. C. (November 2018). Working through and confronting bias: The link between bias confrontations and Bias-Aware Critical Self-reflection. Poster presented at the 2018 Indiana Psychological Association conference, Noblesville, IN.
- \*Murphy, R. R., Hammerslough, S., Kaufman, S., MacCalman, M., Pearlman, S., Shrader, A., & Oleson, K. C. (June 2018). *Bias-Aware Critical Self-reflection predicts university student and faculty prejudice-confrontation beliefs*. Poster presented at the 2018 Society for the Psychological Study of Social Issues 2018 conference, Pittsburgh, PA.
- \*Oleson, K., Vinton, E., \*Buttrill, S., \*Murphy, R., \*Harris, A., & Yang, T. (June 2018). Faculty and student perceptions of discomfort in higher education classrooms. In C. Weisz & K. Oleson (chairs), *Engaging Diversity and Community in the Liberal Arts Classroom*. Symposium presented at the 2018 Society for the Psychological Study of Social Issues conference, Pittsburgh, PA.
- Oleson, K.C., Vinton, E., Buttrill, S., \*Murphy, R., & Harris, A. (March 2018). *Faculty and student misperceptions about safety, challenge, and discomfort in higher education classrooms*. Poster presented at the 19<sup>th</sup> Annual Meeting of the Society of Personality and Social Psychology, Atlanta, GA.

#### WORKSHOP PARTICIPATION

2024 - Inequality & Socio-Political Processes doctoral student working group. The Stone Center on Socio-Economic Inequality. CUNY

|                  | Graduate Center, New York, New York.  Founder, Coordinator  |
|------------------|---|
| 2024, July 1 - 5 | Comparative Inequality Measurement using the LIS & LWS Databases, LIS: Cross-National Data Center in Luxembourg. University of Luxembourg, Esch-Belval, Luxembourg. |
| 2024, June 3 - 7 | Inequality by the Numbers Workshop, The Stone Center on Socio-Economic Inequality. CUNY Graduate Center, New York, New York.  |

# AWARDS & HONORS

| 2025 | Stone Center Junior Scholar funding (\$5,000), CUNY Graduate Center                      |
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| 2024 | Doctoral Student Research Grant (\$850), CUNY Graduate Center                            |
| 2024 | Stone Center LIS Summer Workshop Award (\$5,000), CUNY Graduate Center                   |
| 2022 | Dean's Merit Scholarship (\$4,000), CUNY Graduate Center                                 |
| 2019 | Diversity Travel Award (\$200), Midwestern Psychological Association                     |
| 2018 | Certificate of Foundations in College Teaching, Purdue University                        |
| 2018 | Wender Summer Research Fellowship (\$3,500) with Sidney Buttrill (student), Reed College |
| 2018 | Reed College Opportunity Grant (\$1,476.87), Reed College                                |
| 2018 | Phi Beta Kappa academic honors society, Reed College                                     |
| 2018 | Reed College Opportunity Grant (\$1,342.69), Reed College                                |
| 2018 | Reed College Opportunity Grant (\$1,197), Reed College                                   |
| 2017 | Reed College Initiative Grant (\$1,137.50), Reed College                                 |
| 2017 | Reed College Opportunity Fellowship (\$4,300), Reed College                              |
| 2016 | Reed College Career Advancement Fund (\$200), Reed College                               |
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